

**South Lancaster Academy**  
**U.S. History**  
**2007-08 School Year**

Instructor: Jeffrey Lambert  
Cell Phone: (508) 783-5506  
Email: [Jeffrey.lambert@mac.com](mailto:Jeffrey.lambert@mac.com)  
Class Website: <http://web.mac.com/jeffrey.lambert/iWeb/slahistory/Main.html>  
Office Hours: By appointment only

**Course Description**

(From the South Lancaster Academy Handbook)

“This course traces the development of the U.S. from its founding through its rise to world prominence in the twentieth-century. The early history of this nation, from the colonial era through the Civil War, will be reviewed during the first quarter. The emphasis of this course is on nineteenth-century and twentieth-century developments which prepared the U.S. for its role as a world power.”

**Course Objectives**

1. To acquaint students with the major figures and events throughout U.S. history.
2. To provide students with the historical framework for interpreting current national and world events.
3. To strengthen students’ research and writing skills.
4. To introduce organizational techniques to students through note writing.
5. To encourage each student to take an active role in critical thinking activities and class discussions.
6. To build the skills and knowledge needed to succeed on the SAT/ACT exams.

**Classroom expectations**

Three basic rules apply during our time together this year:

1. Respect each other
2. Respect yourself
3. Respect the class

These rules are simple, but should be easy to follow. Be respectful of others, try your hardest, and be responsible. If this is too difficult, please report back to the first grade immediately!

### **Attendance**

You are expected to be in class with all your materials when the bell rings, no exceptions. There will be a “bellringer” activity on the board at the beginning of each period, and you will have two minutes from the bell to complete this assignment. You will be awarded five points each class period for completing these tasks, so manage your time effectively!!

### **Grading Policy**

Student grades will be based on their performance in a variety of categories:

- \* Homework    \* Participation    \* Quizzes    \* Tests
- \* Presentations    \* Projects    \* Essays    \* Notes

### **Make-Up Work**

Students unable to complete an assignment, quiz, or test due to an excused absence will have an opportunity to make up the work. Any missed work must be completed within three calendar days of returning to school. It is solely the student’s responsibility to obtain any missed handouts and notes and to arrange to make up quizzes and tests. A ‘0’ will be recorded for any assignment not completed within three days.

A student having an absence on the pre-announced quiz or test is expected to make up the test or quiz on the day he or she returns to school during his or her own time.

### **Late Work Policy:**

Homework assignments must be turned in the day they are due. Late assignments will be lowered by half if received the next day. Late assignments will not be accepted after that. An assignment is considered to be late if it is turned in after the instructor has collected other students’ assignments. Students are strongly urged to turn in all assignments on time. Repeated penalties will be very detrimental to one’s final grade. Projects, in-class assignments, and research papers may be turned in before the due date, but not late.

### **Extra Credit**

You will have the opportunity to complete work for additional credit. It is up to you to make this request! If you accept an extra credit assignment, you will be expected to complete and submit it. Students who are not current on their work are not eligible for extra credit assignments.

**Cheating/Plagiarism Policy:** Cheating/Plagiarism will not be tolerated and will result in an automatic zero on the assignment. According to SLA’s cheating policy in the School Handbook, “Cheating consists of: receiving unauthorized assistance on a quiz, an exam or any assignment; offering such assistance; using hidden material to aid in taking a test; practicing deception of any kind, including plagiarism, in the completion of school assignments. The discipline committee will decide if any further disciplinary action is necessary. **Please read this document very carefully, as you will be held responsible for this information!**

## **Grading Scale**

100-95%	A
94-90%	A-
89-87%	B+
86-83%	B
82-80%	B-
79-77%	C+
76-73%	C
72-70%	C-
69-67%	D+
66-55%	D
54-0%	F