

¡Bienvenidos! Welcome!



8th Grade Spanish

Ms. Amich

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Textbook: Paso a Paso A, Prentice Hall, second edition, 2000.

Rationale: (Taken from the Curriculum Guide of the North American Division Office of Education.)

“Modern languages are an increasingly important vehicle for knowledge, communication, employment, opportunities, and world-wide cultural understanding. Language is the most complete expression of the culture of any people. Thus, culture cannot be separated from language. As language skills are acquired, the student’s insight and understanding of cultures develop. The instruction of a modern language promises close, personal relationships between individuals and nations of different cultures. It should strengthen ties between peoples of different geographical locations and political viewpoints. Modern language instruction also seeks to develop within the student a curiosity for learning and a desire to continue learning. As a result, the student is better able to realize his or her life goals.”

Goals:

1. Develop reading, writing, listening and speaking skills in Spanish
2. Gain knowledge and understanding about the culture of Spain as well as other Hispanic cultures
3. Learn the Spanish alphabet, numbers 0 to 31, and the Spanish names for various colors
4. Learn the importance of formal and informal speech

Materials:

1. A composition notebook for journal entries and homework.
2. Writing utensils
3. A three-ring binder or folder in which to keep notes and handouts.

Requirements: Requirements: Homework, class work, projects, quizzes, and tests will develop and measure verbal and written skills. Student participation is essential to achieving the goals of this course so try not to miss class. If you do take an excused absence, it is your responsibility to check the makeup folder on my desk. You will have three days to complete the work. If you need more time, talk to me.

Grading Policy: Grades in this class will be based on the amount and quality of classroom participation and homework, the completion of several projects, and on evidence that the stated goals for this course have been met. Also, grades are based on cumulative points instead of weighted grades, so make sure you do all your work in a timely fashion. Progress grades will be issued several times each semester. The final grade is issued at the end of each semester.

Grading Scale:

Grading scale is as per school policy.

100-95%	A
94-90%	A-
89-87%	B+
86-83%	B
82-80%	B-
79-77%	C+
76-73%	C
72-70%	C-
69-67%	D+
66-55%	D
54-0%	F

Cheating/Plagiarism Policy: Cheating/Plagiarism will not be tolerated and will result in an automatic zero on the assignment. According to SLA's cheating policy in the School Handbook, "Cheating consists of: receiving unauthorized assistance on a quiz, an exam or any assignment; offering such assistance; using hidden material to aid in taking a test; practicing deception of any kind, including plagiarism, in the completion of school assignments. The discipline committee will decide if any further disciplinary action is necessary. **Please read this document very carefully, as you will be held responsible for this information!**

Extra Credit: Keep an eye out for the extra credit opportunities that will come up during the semester!

Course Outline:

First Semester

Pasodoble

Chapter 7 – Leisure and Vacation

Chapter 8 – Home

Chapter 9 – Health

Semester Exam

Second Semester

Chapter 10 – Community

Chapter 11 – Movies and TV

Chapter 12 – Restaurants

Chapter 13 – The Environment

Semester Exam