

South Lancaster Academy
Modern World History
2007-08 School Year

Instructor: Jeffrey Lambert
Cell Phone: (508) 783-5506
Email: Jeffrey.lambert@mac.com
Class Website: <http://web.mac.com/jeffrey.lambert/iWeb/slahistory/Main.html>
Office Hours: By appointment only

Course Description

(From the South Lancaster Academy Handbook)

“This course traces the foundations of the modern world beginning with the rebirth of classical learning during the European Renaissance. It traces the rise in global understanding, interaction, and trade initiated by fifteenth-century Europeans. The second semester of this course covers the increase in scientific and technological developments of the nineteenth and twentieth centuries and the intense competition which resulted in major world conflicts.”

Course Objectives

1. To acquaint students with the major world events that have occurred since the beginning of the European renaissance.
2. To provide students with the historical framework for interpreting current world events.
3. To strengthen students’ research and writing skills.
4. To introduce organizational techniques to students through note writing.
5. To encourage each student to take an active role in critical thinking activities and class discussions.

Course Requirements

1. **Notes:** In place of traditional worksheet homework, you will be required to take notes each night based on the section covered in class. The purpose of this is to help you practice your organizational and analytical skills, as you will need to master these to succeed at the next level of your education.
2. **Quizzes:** After each section in your chapter, you will be given a short quiz consisting of multiple choice and short answer questions. The information will be taken directly from the key terms found in your textbook and specific terms I will tell you to remember in class.

3. **Tests & Projects:** At the conclusion of each chapter, students will be given a comprehensive assessment of the material covered. Chapter assessments will alternate between tests and projects.

Attendance

You are expected to be in class with all your materials when the bell rings, no exceptions. There will be a “bellringer” activity on the board at the beginning of each period, and you will have two minutes from the bell to complete this assignment. You will be awarded five points each class period for completing these tasks, so manage your time effectively!!

Make-Up Work

Students unable to complete an assignment, quiz, or test due to an excused absence will have an opportunity to make up the work. Any missed work must be completed within three calendar days of returning to school. It is solely the student’s responsibility to obtain any missed handouts and notes and to arrange to make up quizzes and tests. A ‘0’ will be recorded for any assignment not completed within three days. A student having an absence on the pre-announced quiz or test is expected to make up the test or quiz on the day he or she returns to school during his or her own time.

Late Work Policy:

Homework assignments must be turned in the day they are due. Late assignments will be lowered by half if received the next day. Late assignments will not be accepted after that. An assignment is considered to be late if it is turned in after the instructor has collected other students’ assignments. Students are strongly urged to turn in all assignments on time. Repeated penalties will be very detrimental to one’s final grade. Projects, in-class assignments, and research papers may be turned in before the due date, but not late.

Extra Credit

You will have the opportunity to complete work for additional credit. It is up to you to make this request! If you accept an extra credit assignment, you will be expected to complete and submit it. Students who are not current on their work are not eligible for extra credit assignments.

Cheating/Plagiarism Policy: Cheating/Plagiarism will not be tolerated and will result in an automatic zero on the assignment. According to SLA’s cheating policy in the School Handbook, “Cheating consists of: receiving unauthorized assistance on a quiz, an exam or any assignment; offering such assistance; using hidden material to aid in taking a test; practicing deception of any kind, including plagiarism, in the completion of school assignments. Any further actions will be decided by the discipline committee. **Please read this document very carefully, as you will be held responsible for this information!**

Grading Scale

100-95%	A
94-90%	A-
89-87%	B+
86-83%	B
82-80%	B-
79-77%	C+
76-73%	C
72-70%	C-
69-67%	D+
66-55%	D
54-0%	F