

Grade 6 Bible Syllabus 2007-2008

Class : Bible, 6th Grade
Teacher: Mrs. Cheryl Trott
Location/Time: 6th Grade Classroom 12:55-1:43 Monday-Thursday
9:00-9:30 Friday
Textbook: Christ Our Life – God’s Grace, Pacific Press, 2005
Contact: ctrott@sla-browning.org (preferred method)

Instructional Objectives:

The following represent the minimum concepts anticipated being covered during the school year. At the end of 6th grade, the student will demonstrate an understanding of the following concepts:

- Many Old Testament prophecies pointed to Jesus as the Messiah
- Jesus was both human and divine.
- Jesus’ offer and demonstration of grace
- Jesus’ grace is demonstrated and reflected through the lives of many different people, such as John Newton, Ellen White, young people, SDA leaders, etc
- As we let God lead us, we can learn to extend grace and love to others.
- How Jesus can transform lives through accepting His offer of salvation.
- The work of the Holy Spirit in our lives
- The benefits of daily commitment to God
- Witnessing by sharing our love for Jesus in our homes, schools and with others we meet
- How to follow Jesus’ example of service to others
- Salvation is a gift
- Jesus wants us in heaven with Him, all we must do is accept Him
- Jesus promised to come again and His second coming was foretold in the Old Testament

Plans for Assessing Progress and Mastery

Daily Informal Assessment, Weekly Memory Verses and Bible study, Individual, Pairs and Group Activities, Quizzes, Journal Writing

Course Policies and Procedures:

Attendance – See Handbook
Discipline Policy – See Handbook
Grading Scale – 6th Grade Policies
Homework – See 6th Grade Policies

Grade 5 Math Syllabus 2007-2008

Class : Math, 5th Grade
Teacher: Mrs. Cheryl Trott
Location/Time: 6th Grade Classroom 9:00 – 9:40 Monday-Thursday
Textbook: Harcourt Math Harcourt 2004
Contact: ctrott@sla-browning.org

Instructional Objectives:

The following represent the minimum concepts anticipated being covered during the school year. As time allows, other concepts may be introduced.

At the end of 5th Grade the student will demonstrate that they are able to:

- Identify the value of a digit through billions
- Compare and order whole numbers, decimal numbers
- Round whole numbers to the designated place value
- Add and subtract whole numbers and decimals
- Find the greatest common factor (GCF) and least common multiple (LCM) of two numbers
- Write and solve equations using variables
- Interpret data using range, mean, median, and mode
- Analyze data and graphs
- Multiply by 2-digit numbers
- Multiply and divide whole numbers and decimals
- Use order of operations
- Reduce fractions to lowest form
- Identify and determine common equivalent fractions, mixed numbers, decimals and percents
- Find areas of triangles and parallelograms
- Identify, measure and describe circles and relationships of the radius, diameter, circumference and area

Plans for Assessing Progress and Mastery

Chapter and Final Tests/Daily Informal Assessment/Performance Assessment

Course Policies and Procedures:

Attendance – See Handbook

Discipline Policy – See Handbook

Grading Scale – See 5-8 Math Policies and Procedures

Homework – See 5-8 Math Policies and Procedures

Grade 6 Math Syllabus 2007-2008

Class : Math, 6th Grade
Teacher: Mrs. Cheryl Trott
Location/Time: 6th Grade Classroom 11:15 – 11:55 Monday-Thursday
Textbook: Harcourt Math Harcourt 2004
Contact: ctrott@sla-browning.org

Instructional Objectives:

The following represent the minimum concepts anticipated being covered during the school year. As time allows, other concepts may be introduced.

At the end of 6th grade, the student will demonstrate that they are able to:

- Use place value to express, compare and order whole numbers
- Solve equations using variables
- Compare and order decimals using place value
- Write a decimal as percent and percent as decimal
- Compare and order integers, positive fractions, mixed numbers, decimals, and percents
- Demonstrate and use inverse relationships of addition and subtraction to simplify computation and solve problems
- Produce and interpret graphs to represent relationships in everyday situations
- Compare sets of data using median, mean, mode, range
- Identify common equivalent fractions, mixed numbers, decimals and percents
- Estimate results of computations with whole numbers, positive fractions, mixed numbers, decimals and percents. Describe reasonableness of estimates
- Find areas of triangles and parallelograms
- Identify, measure and describe circle and the relationships of radius, diameter, circumference and area
- Apply the Order of Operations

Plans for Assessing Progress and Mastery

Chapter and Final Tests, Daily informal assessment, Projects, Daily work

Course Policies and Procedures:

Attendance – See Handbook

Discipline Policy – See Handbook

Grading Scale – See 6th Grade Policies and Procedures

Homework – See 6th Grade Policies and Procedures

Grade 7 Math Syllabus 2007-2008

Class : Math, 7th Grade
Teacher: Mrs. Cheryl Trott
Location/Time: 6th Grade Classroom 9:45 – 10:25 Monday-Thursday
Textbook: Passport to Mathematics Book 2, McDougal/Littell 2002
Contact: ctrott@sla-browning.org

Instructional Objectives:

The following represent the minimum concepts anticipated being covered during the school year. As time allows, other concepts may be introduced.

At the end of 7th grade, the student will demonstrate that they are able to:

- Solve problems using variety of strategies including guess, check, revise and working backwards
- Evaluate variable expressions using Order of Operations
- Use divisibility rules and tests to solve real-life problems
- Find the greatest common factor and least common multiples of two whole numbers/use prime factorization
- Write fractions in simplest forms
- Order numbers using a number line
- Write mixed numbers and improper fractions and write mixed numbers as decimals
- Add, subtract, multiply and divide fractions and mixed numbers
- Evaluate algebraic expressions
- Graph points in the coordinate plane
- Add and subtract integers and solve addition and subtractions equations
- Use integers to solve real life problems
- Identify when to use bar and line graphs and pictographs
- Find the percent of a number
- Use ratio and proportion in solving problems
- Find areas of triangles and parallelograms, trapezoids and circles
- Interpret data using circle graphs, Venn diagrams, scatter plots, stem-and-leaf plots, box –and-whisker plots, histograms, tables and charts

Plans for Assessing Progress and Mastery

Chapter and Final Tests/Daily Informal Assessment/Performance Assessment

Course Policies and Procedures:

Attendance – See Handbook

Discipline Policy – See Handbook

Grading Scale – See 5-8 Math Policies and Procedures

Homework – See 5-8 Math Policies and Procedures

Grade 8 Math Syllabus 2007-2008

Class : Math, 8th Grade
Teacher: Mrs. Cheryl Trott
Location/Time: 6th Grade Classroom 8:15 – 8:55 Monday-Thursday
Textbook: Passport to Algebra and Geometry , McDougal/Littell 2004
Contact: ctrott@sla-browning.org

Instructional Objectives:

The following represent the minimum concepts anticipated being covered during the school year. As time allows, other concepts may be introduced.

At the end of 8th grade, the student will demonstrate that they are able to:

- Identify patterns from algebraic and geometric models
- Use problem solving strategies
- Solve equations using multiplication, addition and mental math
- Demonstrate how to add, subtract, multiply and divide integers
- Use tables and graphs to solve real life problems
- Solve problems using Distributive, Associative and Commutative Properties
- Demonstrate how to solve two-step equations
- Solve equations with variables on both sides
- Classify natural numbers as prime or composite
- Find the greatest common denominator and least common multiple
- Use scientific notation to represent numbers and solve real life problems
- Write decimals as fractions and fractions as decimals
- Identify angles, line symmetry, polygons, quadrilaterals
- Use inverse relationships of addition/subtraction, multiplication/division to simplify computations and solve problems
- Use ratios and proportions in the solution of problems
- Find and interpret mean, mode, median and range in a set of data
- Set up and solve linear equations and inequalities with one or two variables

Plans for Assessing Progress and Mastery

Chapter and Final Tests

Course Policies and Procedures:

Attendance – See Handbook

Discipline Policy – See Handbook

Grading Scale – See 5-8 Math Policies and Procedures

Homework – See 5-8 Math Policies and Procedures

Browning Elementary School
6th Grade Homeroom
5-8 Math/6th Bible
Classroom Policies and Procedures

Contact Information:

Email – ctrott@sla-browning.org

Assignment Web: www.yourhomework.com (see handout for information)

CLASSROOM RULES:

“Do Unto Others As You Would Have Them Do Unto You”

1. Be RESPECTFUL of yourself and others at all times.
2. Listen when others are talking – TEACHER and classmates.
3. Follow directions.
4. Keep hands, feet, and objects to yourself.
5. Work quietly and do not disturb others.
6. Show RESPECT for school and personal property.
7. Work and play in a safe manner.

SUGGESTIONS FOR A SUCCESSFUL YEAR:

1. Come to class prepared with all supplies and assignments complete.
2. Be polite, courteous, and RESPECTFUL at all times.
3. Complete work on time.
4. Stay on task.
5. Always Do Your Best!

ASSIGNMENT EXPECTATIONS:

1. Assignments will be posted daily both in the classroom and on the www.yourhomework.com website. Write your assignments in the assignment notebook provided by the school.
2. All assignments are due at the beginning of class – unless otherwise specified.
3. Tests will be announced – quizzes may or may not be announced.
4. “Homework” – is work not finished during the class period. It is due at the beginning of the next class.
5. Any assignments turned in after the due date MUST have a parent signature.
6. If you are out of school, it is YOUR responsibility to ask the teachers for the missed assignments.

GRADES:

Grades will be posted weekly on EdLine.

GRADING SCALE:

93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
62-60	D-
59-below	F

TEXTBOOKS:

Students are issued books for all subjects. Books are numbered and recorded as being assigned to particular students. Should a textbook be lost or misplaced, the student is responsible for the replacement cost. Textbooks are covered and must remain covered.